

# Elementary STEM Activity

**Topic:** Living vs Non-Living

**Grade Level:** K-2

## ***Objective***

Students explore and understand living vs non-living through observation and activities.

## ***Learning Outcomes***

- Understand living vs non-living
- Develop observation skills
- Practice teamwork
- Build curiosity about science

## ***Materials***

- Paper
- Pencil
- Colors
- Chart
- Classroom objects

## ***Activity Steps***

1. Introduce living vs non-living.
2. Show real examples.
3. Allow students to explore.
4. Record observations.
5. Discuss findings.

## ***Observation Table***

Item	Observation

## ***Discussion Questions***

- What did you learn about living vs non-living?
- What did you observe?
- Why is this important?
- Where do we see this in real life?

## ***Extension Activity***

Draw and label living vs non-living and present to class.

## Living vs Non-Living Diagram

